Did you know that our Access platforms can support teaching strategies for distance learning? Experience a variety of content to fit different learning styles via the Access platforms. No matter where your students are, Access platforms provide the opportunity for integrated implementation of distance learning.



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Lacilitate Virtual Discussions & Provide Student Feedback

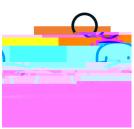
Hypothes.is promotes engaged reading as it encourages student feedback and group discussion – some of the most effective ways of learning. Hypothes.is stresses discussion-based learning, which social learning theorist Lev Vygotsky advocated.^{s7L-poMC Span MCID B DC IIIID TD0 012 0 0 10.07 The feature allows s}

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tion and multimedia related to specific topics. Content can be targeted to meet student's needs and level of knowledge mastery, demonstrating such strategies as targeted learning and prior knowledge. Folders help organize topics and reduce cognitive load for students. Tests can be based on specified content within the folders, as well. A folder can be sent to the entire class or to individual students, allowing for differentiation and acknowledgement of various learning strategies and paces.



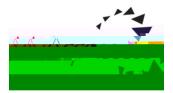


Encourage Self-study

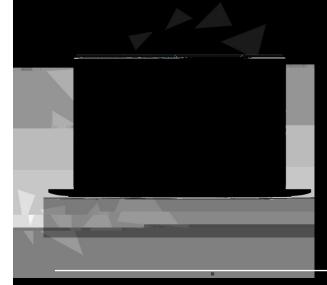
All of our Access platforms offer review questions for a variety of basic science and clinical medicine topics, along with explanatory answers. Selfassessment allows learners to assess their knowledge and identify topics requiring further study. Quiz results can be emailed directly to faculty from the platform.







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