Self Care/Patient Assessment II
PHRD 5008
CRN 64349
Thursdays 10:00-11:50am

I. Contact Information (*preferred method(s) of communication)

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<u>CAPE</u>

Domain 1   Foundational Knowledge

    1.1. Learner (Learner)   Develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and patient-centered care.

Domain 2   Essentials for Practice and Care

    2.1. Patient-centered care (Caregiver)   Provide patient-centered care as the medication expert (collect and interpret evidence, prioritize, formulate ent

<u>Patient Safety</u>: Analysis of the systems- and human-associated causes of medication errors, exploration of strategies designed to reduce/eliminate them, and evaluation of available and evolving error-reporting mechanisms.

<u>Pharmacotherapy</u>: Evidence-based clinical decision making, therapeutic treatment planning, and medication therapy management strategy development for patients with specific diseases and conditions that complicate care and/or put patients at elevated risk for adverse events. Emphasis on patient safety, clinical efficacy, pharmacogenomic and pharmacoeconomic considerations, and treatment of patients across the lifespan.

<u>Self-Care Pharmacotherapy</u>: Therapeutic needs assessment, including the need for triage to other health professionals, drug product recommendation/selection, and counseling of patients on non-prescription drug products, non-pharmacologic treatments, and health/wellness strategies.

V.   Course Specific Objectives and Outcomes

   Systematically gather and generate relevant information using a variety of methods and research tools.
   Synthesize information to draw conclusions, hypothesize, conjecture alternatives, or decide a course of action.
   Make and defend rational, ethical decisions.
   Promulgate a philosophy of care within healthcare settings.
   Demonstrate interactional behaviors that are appropriate for a particular interpersonal situation.
   For the disease states covered, the students should practice and refine the following abilities:
   o   Recommend appropriate non-pharmacologic therapy based upon patient- and disease specific information.
      Ø   Identify appropriate patients to benefit from non-pharmacologic therapy.
      Ø   Non-pharmacologic therapy recommendations are based on patient-specific information (age, weight, height, lifestyle, occupation, etc)
      Ø   Non-pharmacologic therapy recommendations are based on disease-specific information (pathophysiology, disease severity)
   o   Recommend pharmacotherapeutic regimens based upon patient-, disease-, and drug specific information.
      Ø   Identify correct drug, dose, route, frequency, **and duration**
      Ø   Drug dose, route, and frequency are justified based on drug-specific data (pharmacology, pharmacokinetics, pharmacodynamics)
      Ø   Drug dose, route, frequency, and duration are based on patient-specific data (age, weight, renal function, hepatic function, history, signs, and symptoms).

Ø   Explains expected response to therapy both subjectively and objectively
Ø   Explains potential adverse effects and their management
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Faculty and students must observe the ULM published policy on Academic Dishonesty (see Page 4 of the ULM Student Policy Manual - http://www.ulm.edu/studentpolicy/). All professional students will adhere to the standards set forth in he College of Pha mac   Code of Cond c   http://www.ulm.edu/pharmacy/currents.html).

Censures (Penalties)
Academic dishonesty will result in a referral to the Committee on Ethical and Professional Standards with a
 ecommenda ion fo a g ade of F fo he co   e and e p l ion f om he College of Pharmacy. Academic dishonesty
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