

Additional Materials Provided by Instructor:

See Additional Resources section in each Module in Canvas

Technology for the Class:

All courses in the Counseling Program are 100% online. Students will need a computer, internet access, and access to their myULM account that will give them access to Banner, Canvas, the bookstore, and Degree Works. Students should also have access to a Zoom account for synchronous meetings G[.000912 T3TQq0.00000912 3W*hBT

STUDENT PERFORMANCE EVALUATION: CRITERIA AND PROCEDURES

1. CANVAS POSTS (280 points; 14 x 20)

Each Module there will be 1-2 CANVAS post discussion questions. Initial posts are due by between day four and day six of each Module. A minimum of one response to another post is ~~due~~ for each discussion question by day nine of each Module.

There is NO ~~HOWEVER~~ word requirement for the DQ posts or responses, **HOWEVER:**

Points will be deducted if the post does not fully answer all aspects of the discussion question.

Points will be deducted if the response to another post does not further the discussion.

Both initial posts and responses need to be fully supported with scholarly sources.

The point of the discussion posts is to foster a conversation between

counselor safety, and one for playroom safety. Demonstrate proficiency in using ACT limit setting (75 pts)

Assignment 4 Choose an alternative setting for play therapy (Group, School, Home, Community based) and describe all the factors the counselor must consider. Include ethical considerations, supplies, safety factors, and limits which might need to be set up before the sessions start (75 pts)

Assignment 5 Create a child client scenario. Develop a case conceptualization of the child client. Include a detailed biopsychosocial assessment, a diagnosis, treatment plan, and three mock session progress notes. Discuss play themes, patterns, and potential interpretations based on the information gathered. This is a completely fictitious case scenario which could be based off one or more children you know. (100 pts)

Use APA Style and Formatting is required for all assignments.

3. PROFESSIONAL IDENTITY DEVELOPMENT:

BONUS POINTS POTENTIAL:

Five bonus points available for each proof of webinars, conferences or additional trainings taken through the American Counseling Association website during the course timeframe which pertain to child and adolescent counseling (Maximum 30 points). Submit proof in Bonus section of the course.

4. ADDITIONAL BONUS POINT POTENTIAL

Syllabus and schedule are subject to change.

Mental Wellness on the ULM Campus:

If you are having any emotional, behavioral, or social problems and would like to talk with a caring, concerned professional, please call one of the following numbers:

The ULM Counseling Center: [318-342-5220](tel:318-342-5220)

The Marriage & Family Therapy and Counseling Clinic: [318-342-5678](tel:318-342-5678)

Remember that all services are offered free to students, and all are strictly confidential.

If you have special needs that I need to be made aware of, you should contact me within the first two days of class.

Sexual Harassment or Gender-Based